

## RESUME

Jude Keith Rose  
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### PROFESSIONAL EXPERIENCE

*Owner/Director/Educator –  
West Hill Educare, Ithaca, NY; July 2007-present.*

#### **Owner/Director and caregiver in RIE-based program serving 10 children ages 12-36 months.**

- ◆ Develop and implement toddler care program, adjusting curriculum and materials to meet individual and group needs
- ◆ Foster the social, emotional, cognitive and physical development of all children in care
- ◆ Personal care for primary children with supervision over care for all children in program
- ◆ Observe and assess each child's development
- ◆ Maintain child records per licensing requirements
- ◆ Prepare meals and complete paperwork according to Child Care Food Program requirements
- ◆ Parent communication and education
- ◆ Foster community among children and parents
- ◆ On-going professional development – personal interests include furthering community knowledge and understanding of RIE approach
- ◆ Network with community providers, state and national colleagues
- ◆ Advocacy on behalf of children and families
- ◆ Program development: goal to provide parent-infant classes to community
- ◆ Hire, train and supervise staff; support on-going professional development, work in partnership with staff members, payroll coordination
- ◆ Train and supervise early childhood interns from local community and SUNY colleges
- ◆ Assure maintenance of safe, comfortable facility and classroom environment
- ◆ Adhere to all licensing and reporting requirements
- ◆ Develop and implement classrooms systems
- ◆ Materials purchasing and maintenance
- ◆ Coordinate child care billing and financial records

*RIE Associate –  
Resources for Infant Educators, Silverlake, CA, August 1993-present.*

#### **Completed Internship to become RIE Associate**

- ◆ Study curriculum with Magda Gerber, RIE Fellows and Associates
- ◆ Student Demonstrator in Silverlake, CA (RIE II)
- ◆ Student Presenter (RIE III) in Silverlake, CA and Whidbey Island, WA.
- ◆ National Conference Presenter: (Virginia, April 2008; Los Angeles, CA, May 2008, May 2011)
- ◆ Member of Curriculum Review Editorial Committee, responsible for on-going review and development of RIE I Student Curriculum Guide and Teacher's Guide 2007-present
- ◆ Member of RIE Center Accreditation Project Committee, 2010

*Instructor, Masters of Science in Teaching Program –  
SUNY Cortland, Cortland, NY; Fall 2010.*

#### **Instructor for teaching credential students who previously earned a liberal arts degree.**

- ◆ Courses taught include:  
Classroom Applications of Child Development

*Partner/ Administrative Director*

*Music Together of Ithaca, Ithaca, NY; 2009.*

**Helped to establish a successful Music Together program in collaboration with business partner**

- ◆ Assure compliance with “mothership,” Music Together, LLC
- ◆ Develop advertisement and marketing of program
- ◆ Web site development and maintenance
- ◆ Collaborate with business partner to hire and supervise staff
- ◆ Coordinate enrollment
- ◆ Family communications via newsletter and email
- ◆ Research new facilities and maintain contracts and responsibilities to current facilities
- ◆ Develop systems for program management
- ◆ Support program development with business partner/Program Director

*Primary Level Montessori Teacher –*

*Elizabeth Ann Clune Montessori School of Ithaca, Ithaca, NY; August 2004-June 2007.*

**Classroom teacher of 3-6 year-old children in Montessori school serving 185 children ages 3-14 years.**

- ◆ Support the growth and development of 3-6 year-old children in class of 24 students
- ◆ Prepare and maintain classroom environment, develop systems for daily operation
- ◆ Foster development of classroom community
- ◆ Develop and implement authentic, developmentally-appropriate curriculum
- ◆ Work in partnership with staff throughout school to provide consistency
- ◆ Collaborate with other teaching staff to prepare and present bi-annual parent conferences
- ◆ Advocate for children in need of supportive services and communicate with support staff for children with speech, motor or other delays
- ◆ Observe and record each child’s progress, assess development, prepare final reports
- ◆ Communicate with parents; provide parent education and support
- ◆ Supervise half-time classroom assistant
- ◆ Manage classroom budget, order supplies
- ◆ Contribute to school newsletter on monthly basis
- ◆ Participate in all-school activities, public relations and fundraising events

*Training Coordinator –*

*Day Care and Child Development Council of Tompkins County, Ithaca, NY; September 2003-July 2004*

**Coordinate educational opportunities for early care and education professionals working in child care centers and family child care homes in accordance with the New York state day care licensing regulations.**

- ◆ Coordinate and support implementation of local workshops and SUNY Videoconferences
- ◆ Counsel individuals regarding training needs and opportunities to meet state licensing requirements
- ◆ Collaborate with local Child Care Center Directors to disperse emergency child care funds to parents in local community
- ◆ Network with regional training coordinators and state-wide training initiative staff
- ◆ Maintain web page announcing all Council, community and regional training opportunities, educational institutions and professional organizations

*Instructor, Early Childhood Education – (Currently Guest Lecturer)*

*Tompkins-Cortland Community College, Dryden, NY; Cabrillo Community College, Aptos, CA, 1995 – 2003.*

**Instructor for teachers of pre-school children in community college context.**

- ◆ Courses taught include:
  - Introduction to Early Childhood Education
  - Techniques for Observing and Recording Infant-Toddler Program Development
  - Curriculum/Curriculum Lab (Bilingual)
  - Child, Family and Community

*Consultant –*

*Tompkins County Early Education Partnership, Ithaca, NY, May 2002 – March 2003.*

**Project development for public-private partnership focused on raising public awareness of child care as an economic sector and increasing access to quality care.**

- ◆ Coordinated Public-Private Collaborative including: the Day Care and Child Development Council, the Chamber of Commerce, the Department of Social Services, Workforce Development and other business leaders
- ◆ Networked with state-wide and national colleagues
- ◆ Reviewed administrative and systems delivery methods of public-private partnerships across the country aimed at increasing access to quality early care and education
- ◆ Developed business plan for endowment fund
- ◆ Designed universal application, community education and outreach materials

*Coordinator, Parents Count, pilot –*

*Cornell Cooperative Extension, Ithaca, NY, January – June 2002.*

**Implementation of pilot project serving income-eligible separated and divorcing parents.**

- ◆ Coordinated public-private collaborative including: Law Guardians, Career Resources and Workforce Tompkins, Community Dispute Resolutions Center, Family & Children's Services and the Department of Social Services
- ◆ Assured contract compliance
- ◆ Compiled performance reports
- ◆ Administered budget
- ◆ Developed funding proposals
- ◆ Developed and monitored policies
- ◆ Coordinated inter-agency service delivery
- ◆ Recruited, enrolled and determined eligibility for program participants
- ◆ Coordinated Public Relations Campaign
- ◆ Represented program in community
- ◆ Supervised and coordinated training of staff
- ◆ Supported leadership development

*Santa Cruz County Child Care Planning Council Coordinator –*

*County Office of Education, Santa Cruz, CA, 2001.*

**Development, implementation and evaluation of Child Care Planning Council projects and activities addressing the needs of child care teachers serving children birth-13 years.**

- ◆ Coordinated collaboration of 20 member planning council appointed 50% by the County Board of Supervisors and 50% by the County Superintendent of Schools
- ◆ Assured compliance with state Ed. Code and Department of Education mandates for child care planning councils
- ◆ Assured compliance with Brown Act and meeting protocol following Robert's Rules
- ◆ Awarded \$550,000 California Children and Families Commission funding for retention initiative
- ◆ Developed retention initiative for child care workforce in alignment with California Commission on Teacher Credentialing Child Development Permit offering financial incentives based on experience and education.
- ◆ Performed English/Spanish bilingual outreach
- ◆ Networked with state-wide colleagues
- ◆ Encouraged community leadership development
- ◆ Assisted with budget administration
- ◆ Compiled funding reports

*Program Director –*

*Santa Cruz Toddler Care Center, Santa Cruz, CA. September 1998-December 1999.*

**Program development of RIE-inspired toddler care center for children 12-36 months.**

- ◆ Program development
- ◆ Staff recruitment, training, support and supervision.
- ◆ Curriculum development.
- ◆ Community outreach and family enrollment.
- ◆ Parent education and parent involvement
- ◆ Coordinate with Administrative Director to assure facilities maintenance and adherence to licensing requirements.
- ◆ Assist Administrative Director with fundraising.
- ◆ Liaison to Board of Directors.

*Project Coordinator –*

*Cabrillo College Family Child Care Homes Network, Aptos, CA. Limited term project, Summer 1998.*

**Support the development of Family Child Care Home Network in Santa Cruz County.**

- ◆ Researched Family Child Care Home Network models
- ◆ Make recommendation to college for establishing network to serve income eligible families of children under three years of age.
- ◆ Develop program materials including contracts, forms and monitoring systems.
- ◆ Reach out to providers to encourage participation in network of providers and families.
- ◆ Visit sites. Identify and train on-going coordinators to provide support and training to network providers in order to ensure the on-going provision of quality infant-toddler care.

*Prenatal/Education Program Coordinator (Bilingual) –*

*Santa Cruz Women's Health Center, Santa Cruz, CA. August 1997-August 1998*

**Provide educational and supportive services to income-eligible pregnant women in women's health center.**

- ◆ Responsible for the operation of the Coordinated Prenatal Services Program and other agency educational and outreach services.
- ◆ Provide and coordinate prenatal health education services in English and Spanish.
- ◆ Set and evaluate program goals and objectives.
- ◆ Maintaining programmatic statistical records.
- ◆ Provide written and oral analysis of program data to staff and director.
- ◆ Work collaboratively with medical and billing staff.
- ◆ Ensure compliance with CPSP requirements.
- ◆ Pregnancy testing
- ◆ HIV counseling and testing.

*Human Ecology Extension Educator –*

*Cornell Cooperative Extension, Cayuga County. July 1996-November 1996.*

**Provide leadership in developing, implementing and evaluating programs to strengthen individuals and families throughout the life cycle.**

- ◆ Present consumer education, family financial management, and parent education programs
- ◆ Promote leadership development in collaboration with Leadership Cayuga
- ◆ Develop parent-education component of Child Care Council of the Finger Lake's Family Resource Center
- ◆ Compose and publish weekly family matters column for local newspaper
- ◆ Editor of bi-monthly educational parent newsletter

*Researcher –*

*Policy Analysis for California Education, Berkeley, CA, limited term project, Fall 1995.*

**Collect data about structural components and governance of subsidized child care in California.**

- ◆ Survey programs utilizing funding from California Department of Education, California Department of Social Services and Head Start regarding utilization of subsidized child care.
- ◆ Collect data about eligibility criterion and where families accessing funding fall in relation to income, enrollment of children by age, hours of care received and number of hours in care; cost of services; number of families in work or training programs; and, cross-eligibility of families.

*Videographer –*

*Family Life Education Program, Cabrillo Community College, Aptos, CA, Spring 1995.*

**Filmed infants, toddlers and preschoolers in child development programs.**

- ◆ Provide high quality raw footage to project coordinator for editing
- ◆ Assured focus on developmental traits exhibited by individual children. Also included children in social situations and interactions between teachers and parents with an emphasis on parent education component of programs.

*Teacher –*

*Watsonville Parent Cooperative Preschool, Watsonville Adult School, Watsonville, CA, December 1993-April 1995.*

**Teacher/Director of two day per week early childhood program for three-year-olds and parent education program for parents of 3-5 year-olds.**

- ◆ Plan, develop and implement two day/week children's program for three year-olds.
- ◆ Supervise and support parents enrolled in adult education program as teachers in classroom.
- ◆ Facilitate daily seminars with parent teachers to foster learning from events occurring in each class.
- ◆ Plan, develop and teach parenting skills classes three evenings per month.

*Research Assistant –*

*Dr. Robin Love, San José State University, San José, CA, Spring 1994.*

**Support faculty members research examining children's attitudes towards the elderly.**

- ◆ Interviewed children in grades 4-6 in the San Francisco Unified school district.
- ◆ Utilized literature as a tool for intervention, with special instruction by elderly volunteers.
- ◆ Assessed children's attitudes towards the elderly using the CATE instrument before and after literature intervention.

*Grants Assistant –*

*Early Childhood Education Department, Cabrillo College, Aptos, CA, August 1993-December 1994.*

**Maintain records of grant support parent education programs.**

- ◆ Provide support to grant administrators
- ◆ Maintain records
- ◆ Compile reports for funders
- ◆ Word processing and clerical support
- ◆ Train other office staff on use of Macintosh programs
- ◆ Design forms and schedule schema

*Support Staff –*

*Child Care Accreditation Project, Child Development Resource Center, Santa Cruz, CA, limited term March 1994-September 1994.*

**Provide administrative support to pilot accreditation project**

- ◆ Conference coordination
- ◆ Develop correspondence and coordinate mailings to pilot group

*Administrative Assistant –*

*Ithaca Child Care Center, Ithaca, NY, February 1987-January 1988.*

**Provide administrative support for large child care program serving children 6 weeks-school-age.**

- ◆ Assist with budget preparation, tuition billing and accounts receivable.
- ◆ Update waiting list and enrollment schema.
- ◆ Administrative support for \$150,000 capital development campaign and other fundraising.
- ◆ Researched government, foundation, community and individual support for relocation of center

*Toddler Teacher –*

*Good Beginnings Infant-Toddler Center, Santa Cruz, CA, October 1982-May 1984.*

**Team-taught 2-3 year-old children in RIE-based center serving children 6 weeks-36 months.**

- ◆ Primary caregiver for five children in classroom of ten children and two caregivers.
- ◆ Support growth and development of children.
- ◆ Classroom management and curriculum development in collaboration with co-teacher.
- ◆ Developmental assessment and reporting.
- ◆ Child care advocacy educator and organizer.
- ◆ Performed bi-annual parent conferences and occasional home visits.
- ◆ Editor of monthly newsletter.
- ◆ Coordinated efforts for a 1985 fundraising calendar.
- ◆ Worked with teen parents and their children.
- ◆ Supervised interns, work study, substitute teachers.

## EDUCATION

**University of California**, Berkeley, CA. - Ph.D. Student, first year studies. September 1995-June 1996

Major: Education in Language and Literacy

**San Jose State University**, San Jose, CA. - M.A., August 1995.

Major: Child Development.

Thesis: Representation of gender and ethnicity in recommended children's picture books.

Awards: MEIC Grant to create multicultural bibliography.

Dean's Award for work on multicultural issues.

**Cornell University**, Ithaca, NY. - Bachelor of Science, May 1986.

Major: Policy Analysis/Social Planning and Public Policy. Concentrations in Family and Welfare Policy

Honors: Member of Omicron Nu, Home Economics Honor Society.

Recipient of Cornell Tradition Fellowship.

**Cabrillo College**, Aptos, CA. - Associate of Science, June 1983.

Major: Early Childhood Education

Graduated with High Honors

## PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS

- Resources for Infant Educators, Associate
- National Association for the Education of Young Children, member
- American Montessori Society, Member
- ZERO to THREE Policy Network, Member

## GRANTS/PROFESSIONAL AWARDS

- Tompkins County Child Development Council Quality Improvement Grant: \$500. June 2011
- CSEA Quality Improvement Grant: \$500. June 2011.
- Program for Infant/Toddler Care Trainer Institute Scholarship: \$3,500 (2010-2011). Chosen to be one of a diverse cadre of trainers across the state, to join existing efforts to improve the quality of care for babies and toddlers in child care centers and homes, Early Head Start programs and other settings that serve these children and their families. Sponsored by the Early Care & Learning Council, with generous funding from US stimulus dollars received by the NYS Office of Children & Family Services.
- C.A.R.E.S. Child Care Provider Retention Initiative (Compensation and Retention Encourage Stability): \$550,000 (2001). Initiative to help attract and retain a highly qualified child care workforce by providing monetary awards for their education and the important work they already perform. Funding for awards comes from Proposition 10 (allocated by the Children and Families Commission, currently known as First Five) and the State of California (AB 212).

## PRESENTATIONS

- Presenter – Panel member: Child Care and Infant Mental Health: What Are the Real Issues? RIE Annual Conference, June – Infant Mental Health, Member...
- Presenter – RIE for the Two-Year-Old and Beyond, The Realities of RIE in Group Care. April 12, 2008 Third Annual Mid-Atlantic RIE Conference, Sterling, Virginia.

## PUBLICATIONS

- Rose, J.K., Kuddelea, E. & Cuppernell-Nolan, E. (Summer 2011, pending). Caring for infants and toddlers: Encouraging active participation. *Focus on Infants & Toddlers, Vol. 23, No. 4*. Association for Childhood Education International: Olney, MD.
- Published Anti-bias Early Childhood photographer  
*22<sup>nd</sup> Annual RIE™ Infant/Toddler Conference Program: 5/14/11*  
*Educaring April 2011*  
*Infants, Toddlers, Caregivers, 9<sup>th</sup> Edition – cover and internal images*. Gonzalez-Mena & Widmeyer-Eyer (2011). NY: McGraw-Hill.  
*American Montessori Society* (Images currently being considered for website revision.) National Informational Brochure, cover photo 2009.  
*Montessori Life*. 2011, Vol. 23 #2, 2010, Vol. 22 #1, #2, #3, #4, 2009, Vol 21 #3 & #4, 2008, Vol. 20 #4, 2007 Vol. 19 #1, #2 & #3, 2006, Vol. 18 #4). American Montessori Society.  
*National Association for the Education of Young Children*. NAEYC Accreditation: The right choice for kids, 2009; naeyc Accreditation update, Vol 10, No 1, Spring 2009.  
*Young Children.*, Sept. 2001, Nov. 2001, Nov. 2000). National Association for the Education of Young Children, Washington DC.  
*Teaching Young Children.*, Vol 4 No 4 (2011), Vol 3 No 5 (2010), Vol 2 No 5 (2009). National Association for the Education of Young Children, Washington DC.  
*Tesoros y Colores*, Tomo 4 No 2 (2011), Tomo 3 No 5 (2010), Tomo 2 No 5 (2009). National Association for the Education of Young Children, Washington DC.  
*Infants, Toddlers, Caregivers, 8<sup>th</sup> Edition – cover photo*. J. Gonzalez-Mena & D. Widmeyer-Eyer (2009). McGraw-Hill, NY.  
*ChildCare ActioNews*. (Nov./Dec. 2002, May 2003). Child Care Action Campaign, New York, NY.  
*Infants and Toddlers*. Summer 2000 and Fall 2000. Elanbe Publishing Services, NM.  
*Becoming the Parent You Want To Be*. J. Keyser & L. Davis (1997). Broadway Books, NY.  
*Your Self Confident Baby*. (M. Gerber & A. Johnson, 1998 – John Wiley & Sons, Inc., NY).  
*Dear Parent*. Gerber, M. (1998). Resources for Infant Educators, Los Angeles, CA.

## ADDITIONAL SKILLS AND EXPERIENCE

- Infant-Toddler Teacher Training Mentor Site, SUNY Cortland and Tompkins-Cortland Community College, Spring 2008 – present
- Montessori Early Childhood Credential, Northeast Montessori Institute, June 2005
- Certified Music Together Teacher, October 2008
- Bilingual English/Spanish

## REFERENCES

- Emilie Kudela, Colleague, Early Childhood Educare Chair, SUNY Cortland, 607-753-5525, kudela@tc3.edu
- Eva Boman, Colleague, Early Childhood Education Chair, retired, Tompkins-Cortland Community College, 857-719-4271, bomane@tc3.edu
- Janet Gonzalez-Mena, Colleague, RIE Associate and PITC Trainer: 707-479-5488, [jgmena@earthlink.net](mailto:jgmena@earthlink.net)
- Polly Elam, Mentor, Colleague, RIE Associate and PITC Trainer: 805-748-0193, [pollyelam@aol.com](mailto:pollyelam@aol.com)
- Ellen Ortiz, Supervisor, Good Beginnings Infant-Toddler Center and Member Santa Cruz County Child Care Planning Council: 831-359-6021; [ellengortiz@comcast.net](mailto:ellengortiz@comcast.net).